Introduction to the NEW Prompts of Depth and Complexity

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Facilitating the NEW Prompts of Depth and Complexity

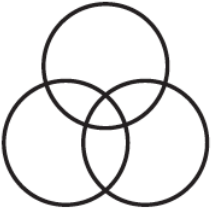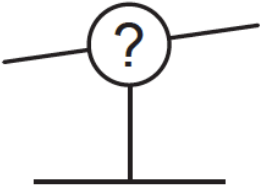| Icons -- Depth	Prompt	Key Questions	Thinking Skills	Resources
	Impact	How does _____ influence _____? What are the effects of _____ on _____?	affect identify force	quotes editorials persuasive essays
	Process	What steps are used to create this? What type of procedure is involved?	sequence connect link order arrange	continuum storyboard flow chart timeline
	Motive	What is causing this to happen? How is the idea or work stimulated?	reason excite inquire explain	biographies autobiographies interviews
	Proof	What information verifies this? How can this be validated?	determine fact vs. opinion support with evidence authenticate prove document	statistics maps encyclopedia

# Facilitating the NEW Prompts of Depth and Complexity

| Icons -- Complexity	Prompt	Key Questions	Thinking Skills	Resources
	Context	What determines the outcome of an event? What features, conditions, or circumstances describe the situation? How does the environment shape or affect what is happening?	define describe illustrate influence	pictures descriptive essay narratives virtual field trips almanacs video tapes
	Translate	What are the multiple and varied meanings of the language? How is the same idea interpreted in different situations and by different people?	restate interpret recite express explain convert transfer	thesaurus dictionary of professional terms dictionary
	Original	Why is it new? What makes it new? How does time and place make it new?	create design innovate modify redesign	copyright laws encyclopedia artifacts museums
	Judgment	What factors will influence what is happening? How is the decision to be made?	decide determine agree disagree verify investigate identify options to argue	laws newspapers philosophy books
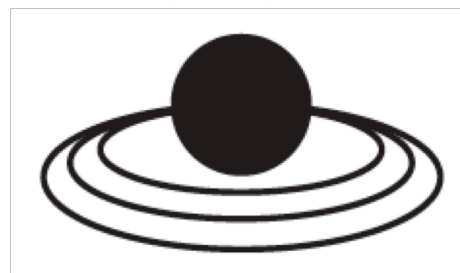
Impact
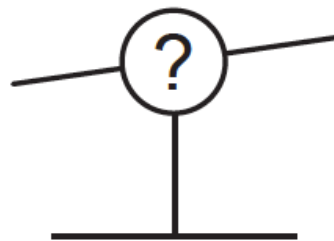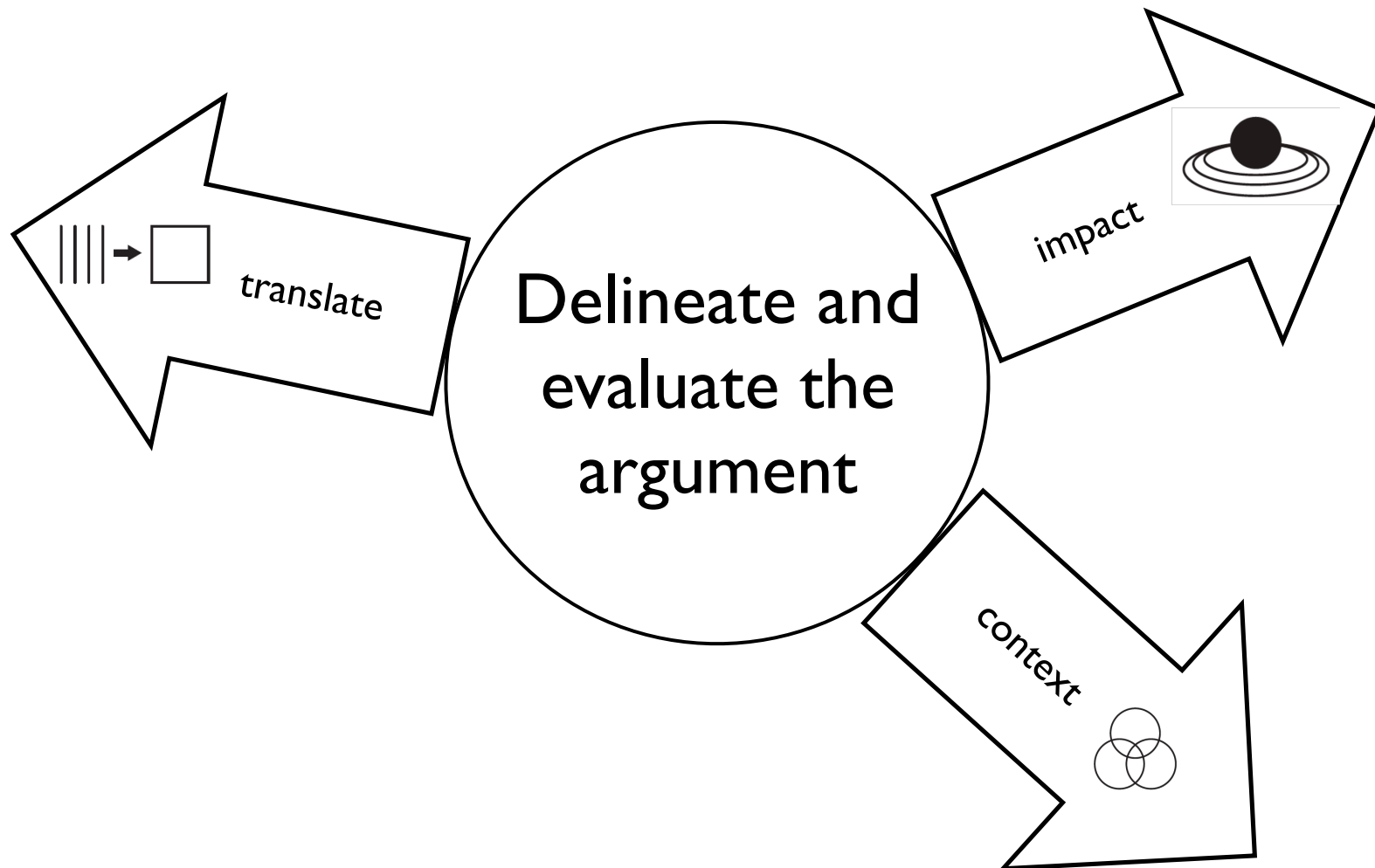
Process
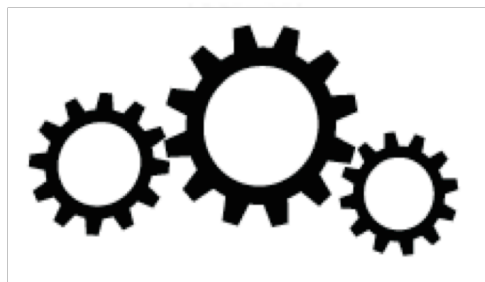
Motive

Proof
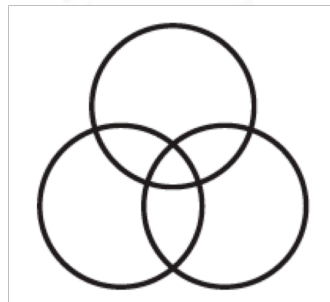
Context
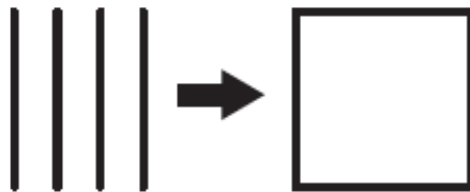
Translate

Original

Judgment

Relationship of New Depth/Complexity to Common Core Reading Standards:

translate

Delineate and evaluate the argument

impact

context

Relationship between the Prompts of Depth and Complexity

New to Old

patterns

motive

over time

Point of view
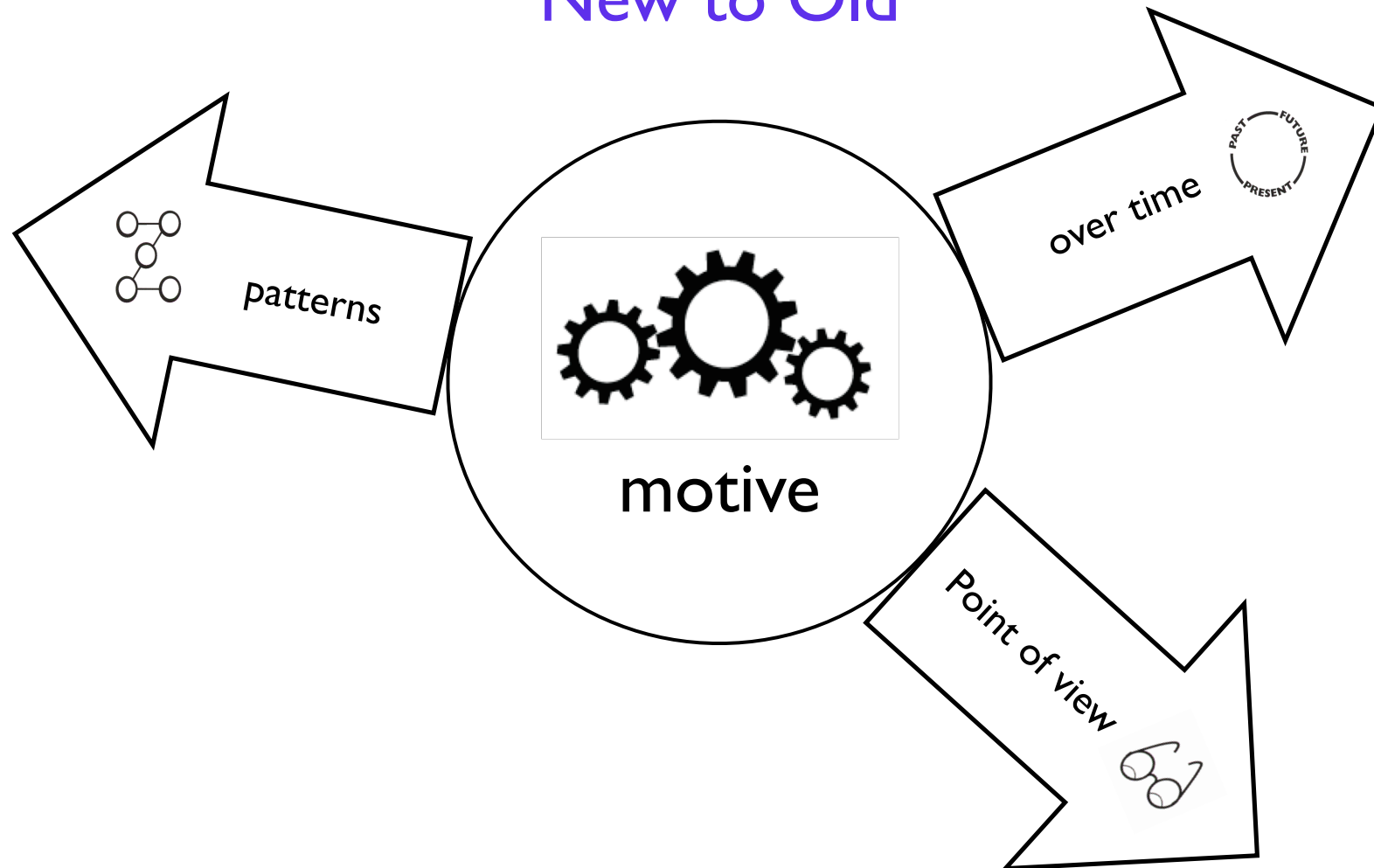
Relationship between the Prompts of Depth and Complexity

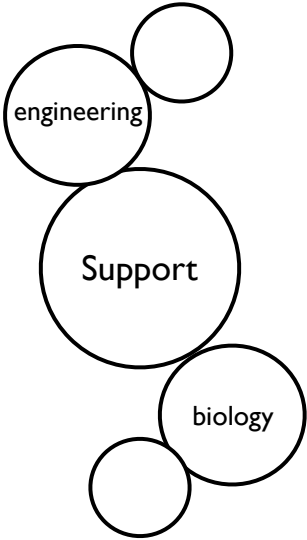## Old to New

judgment

ethics

impact

context
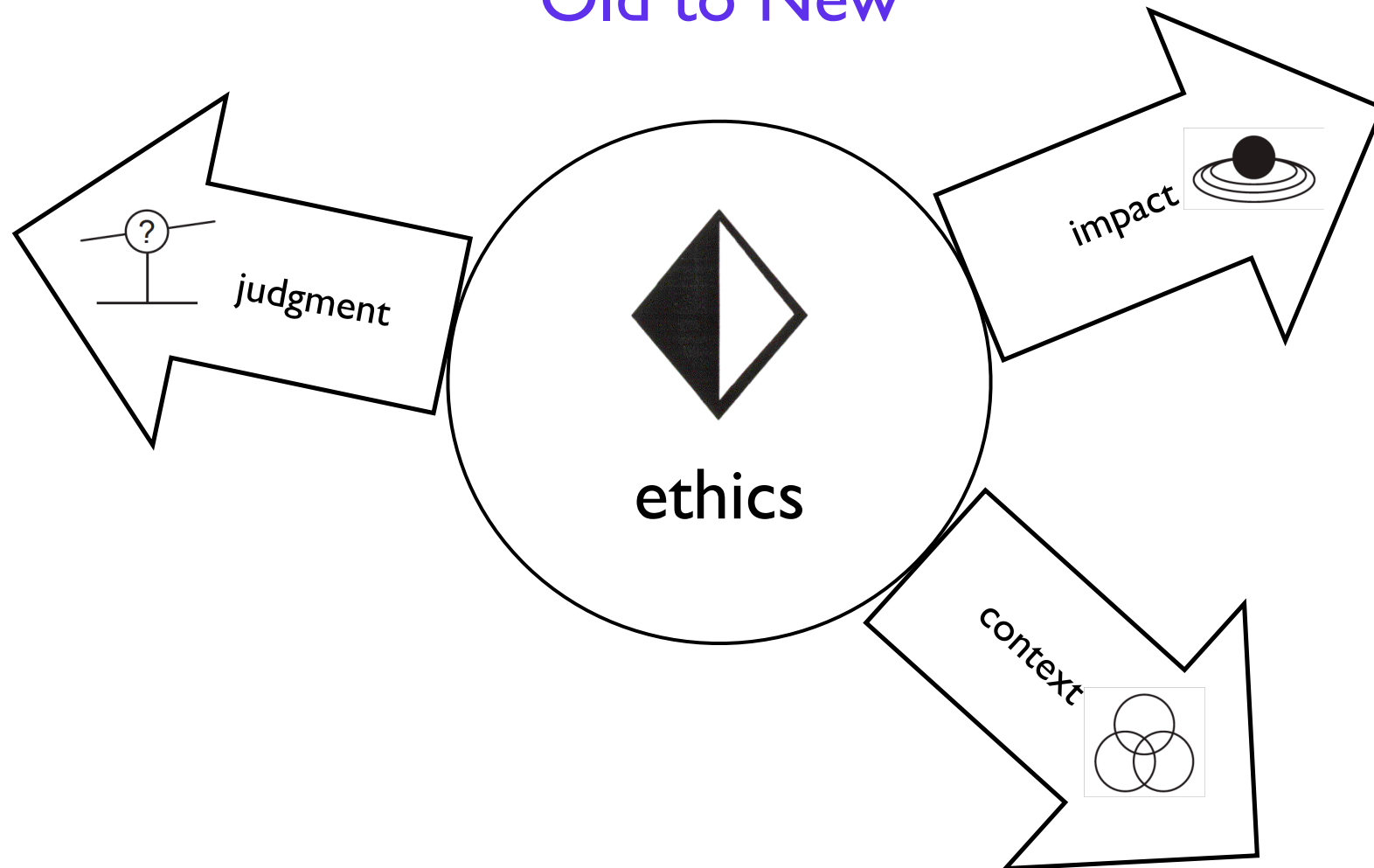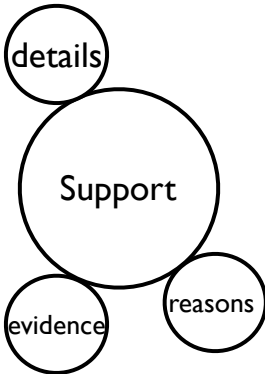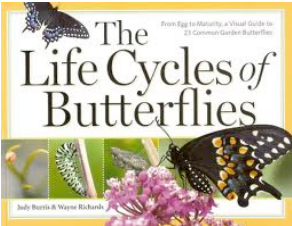
Continuum of Learning

Introduction	Apply	Relate	Transfer	Individualize
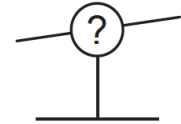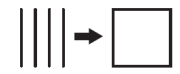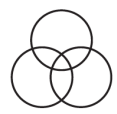
Continuum of Practice

Introduce	Apply	Relate	Transfer	Individualize
Support the statement	Support the statement that: "Most animals have simple life cycles that are in stages."	details Support evidence reasons	Support the statement: "Everything has a cycle."	Research
"She gave him a present; he grinned."	The Life Cycles of Butterflies	engineering Support biology	Cycles of: ideas inventions	Independent Study

Problem Solving with Depth and Complexity

Language of the Discipline

Details

Patterns

Ethics

Rules

Big Ideas

Over Time

Perspectives

Problem

Solution

New Prompts

Impact

Process

Proof

Motive

Judgment

Original

Translate

Context